**Outcome 3 – MULTIMEDIA PRESENTATION**

**TASK: You will use information collected and analysed in relation to a selected health issue affecting youth health and development, prepare a multimedia presentation that analyses the personal and community strategies and programs that can promote youth health and development.**

Your presentation must address the following:

1. Describe the various health issues facing Australia’s youth.
2. Your chosen health issue is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, describe the key features of this health issue for Australia’s youth, including:
   1. its impact on all dimensions of health and development
   2. the incidence, prevalence and changes over time (trends) of the selected issue
   3. determinants of health that act as risk and/or protective factors
   4. government, community and personal strategies or programs designed to promote health and development of youth
   5. rights and responsibilities of youth in accessing and using relevant services.

**Timeline:**

Lesson 1: Select the health issue you will research and using books, start to handwrite the rough draft.

Lesson 2 & 3: Complete the written rough draft using books and computers, and show the teacher. Once this has been approved, you may start your multimedia presentation.

Lesson 4: Class Presentations.

**Assessment Criteria:**

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| Key skills for Outcome 3: | Very high  (10) | High  (8) | Medium  (6) | Low  (4) | Very low  (2) | Not shown (0) |
| * identify health issues facing Australia’s youth * describe a specific health issue facing Australia’s youth |  |  |  |  |  |  |
| * gather information on a selected issue related to youth health using a range of resources such as primary data, print and electronic material |  |  |  |  |  |  |
| * analyse information on a selected youth health issue and draw informed conclusions about personal, community and government strategies or programs to optimise youth health and development |  |  |  |  |  |  |
| Referencing, spelling and grammar, presentation and time management. | (5) | (4) | (3) | (2) | (1) | (0) |
| Total marks and Comments:  /35 marks | | | | | | |